



**INSTITUTE OF COMMUNITY AND FAMILY HEALTH, INC. (ICFHI)
Graduate School for Public Health**

4th Floor, Medical Arts Building, Fe del Mundo Medical Center
11 Banawe corner Cardiz Streets, Barangay Doña Josefa, Quezon City 1113
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**SEM 201 RESEARCH EVALUATION SHEET
WRITTEN AND ORAL PRESENTATION**

NAME: _____

DATE OF PRESENTATION: **AUGUST 10, 2024**

TITLE: _____

TYPE OF STUDY: _____

CRITERIA	SCORE
I. TITLE (5 POINTS)	
1. Is the title concise and clearly expresses the research question?	
2. Is the title relevant to the research question?	
3. Does the title provide a clear indication of the research methodology?	
II. STATEMENT OF THE PROBLEM (5 POINTS)	
1. Does the introduction provide a clear and concise overview of the research question?	
2. Is the problem statement original and introduces a new perspective or challenge existing knowledge?	
3. Does the problem statement provide a clear indication of the research methodology?	
III. IMPORTANCE OF THE STUDY (5 POINTS)	
1. Does the study contribute new information or new insights to the field?	
2. Does the study have significant implications for human welfare?	
3. Is the importance of the study clearly stated?	
IV. SCOPE AND LIMITATION OF THE STUDY (5 POINTS)	
1. Are the geographic boundaries clearly defined?	
2. Are specific weaknesses or limitations of the study honestly admitted?	
V. DEFINITION OF TERMS (5 POINTS)	
1. Are the key terms defined clearly and consistently throughout the report?	
2. Are terms that require measurement and quantification provided with operational definitions?	
3. Are sources cited for definitions borrowed from authorities?	
4. Are definitions concise and unambiguous?	
5. Is the theoretical framework of the study fully presented and clearly linked to the key concepts?	
VI. METHODS AND PROCEDURE (10 POINTS)	
1. Is the research methodology specifically stated?	
2. Are the procedures presented in a clear and step-by-step manner?	
3. Does the paper demonstrate a deep understanding of the methodology and its importance in ensuring validity and reliability of findings?	
4. Is the methodology clearly linked to the research question and objectives?	
5. Is the methodology presented in a clear and concise manner, making it easy to understand for the reader?	
VII. REVIEW OF RELATED LITERATURE (5 POINTS)	
1. Does the review of related literature provide evidence of a thorough understanding of the field of study?	
2. Does the review illuminate the problems stated in the statement of the problem?	
3. Is there a clear order or organization of the review of related literature?	
4. Does the review provide a comprehensive overview of what is known, partially known, or unknown in the field of study?	
5. Is there evidence that the student has extended sufficient effort to discover and review all pertinent literature?	
VIII. RESULTS AND DISCUSSION (10 POINTS)	
1. Are the results presented in a clear and concise manner. with relevant tables and graphs?	
2. Are the statistical analyses appropriate and correctly interpreted?	
3. Are the results discussed in comparison with the literature and actual results of the study, and are the implications clearly stated?	





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CRITERIA	SCORE
IX. CONCLUSION AND RECOMMENDATIONS (5 POINTS)	
1. Is a generalizable conclusion presented that is supported by findings of the study?	
2. Are the recommendations related to the general findings of the study and clearly stated?	
X. BIBLIOGRAPHY/APPENDIX (5 POINTS)	
1. Are the bibliographic materials properly classified and presented in accordance with the school's standard for style (APA 7 format)?	
2. Does the bibliography show evidence of sufficient preliminary bibliographic research?	
3. If there are sources of information other than those that fall under "bibliographic" sources, are they clearly presented?	
4. Are questionnaires and other instruments of research that need priority scrutiny by competent authority appended to the paper, and are they acceptable?	
XI. GENERAL (10 POINTS)	
1. Was the paper well presented in IMRAD form and APA 7 style format?	
2. Did the presentation not exceed more than the required number of slides (maximum of 15 slides)?	
XII. PRESENTATION (30 POINTS)	
1. Are the slides well presented, with clear headings, concise text, and relevant visuals?	
2. Is the student able to answer questions confidently and accurately, demonstrating a clear understanding of the research?	
3. Is the oral presentation within the given time limit (6-7 minutes), with no unnecessary tangents or distractions?	
TOTAL (100 POINTS)	
DATE:	
EVALUATOR:	
REMARKS:	

